

RE

- Pentecost
- Belonging to the Church Community
- Celebrating the life of Mary and the Saints



Science Circulatory System

Identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood. Recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function. Describe the ways in which nutrients and water are transported within animals, including humans.*

Geography – Mapwork



English – Writing

The Highway man –setting descriptions, Bess' monologue



Free Verse poetry

Reviews/ Instructional texts – “How to survive SATs”

Performance Poetry - The River by Valerie Bloom and The Listeners by Walter De La Mare

Reading

Discussions, Book Talk and questions based around our class reader.

Along with looking at linked texts/extracts examples may include:

Invictus by William Ernest Henley, Evolution: Charles Darwin, Moth by Isabel Thomas

Y6 Curriculum Summer 2

Trinity Term

Teresa of Ávila: “The three Persons are distinct from one another; a sublime knowledge is infused into the soul, imbuing it with a certainty of the truth that the Three are of one substance, power, and knowledge and are one God.”

Catholic Social Teaching*: Rights and Responsibilities

CST BIG QUESTION: How does it feel when we give and share with others?

“When the dignity of the human person is respected, and his or her rights recognised and guaranteed, creativity and interdependence thrive, and the creativity of the human personality is released through actions that further the common good. ...” **Pope Francis,**

On Fraternity and Social Friendship

Values and Virtues: Attentive and discerning

Maths

Revision of Year 6 content, consolidation and problem solving.

Themed post- SATs projects

Year 6 to Year 7 transition work.

PE

Rounders*



Athletics (RB Sports Coach)*

Music

Songs for end of Year Performance and End of Year Mass

DT – Food Technology



Computing

Spreadsheets

3D modelling

French

Habitats cont.

Give some key facts in French about things that animals and plants need to survive in their various habitats. Give examples in French of the most common habitats for particular plants and animals and give an example of where these habitats can be found.

PSHE

Gifts and Talents

Body image

Funny Feelings/emotions and behaviour

Emotional changes

School nurse:

Reaching out*

British Values*

Visits and events

STEAM week*

Art Show

Sports Day

Transition Day to Secondary school

Prizegiving

Lavers Performance

Leavers' Mass